

A

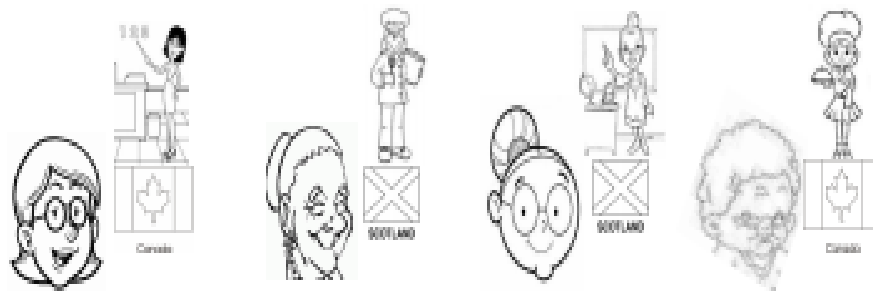
# WAS/WERE

1. Look, read and write:

- ✓ He \_\_\_\_\_ at the restaurant.
- ✗ Paul and Sarah \_\_\_\_\_ at the café.
- ✗ Becca \_\_\_\_\_ good at sport.
- ✓ They \_\_\_\_\_ from Scotland.
- ✗ My grandfather \_\_\_\_\_ a farmer.
- ✓ She \_\_\_\_\_ a waitress.
- ✗ Ann and James \_\_\_\_\_ rich.
- ✗ Josh \_\_\_\_\_ a scientist.
- ✓ She \_\_\_\_\_ happy.

I	was
He	
She	
It	were
We	
You	
They	

2. Read and write the names.



Suzie and Carla were teachers.

Carla and Emma were from Canada.

Rose was a cook.

Rose wasn't from Canada.

B

# AM - ARE - IS / WAS - WERE

## TODAY

### AFFIRMATIVE

- I \_\_\_\_\_ tired.
- I \_\_\_\_\_ hungry.
- You \_\_\_\_\_ nice.
- He \_\_\_\_\_ funny.
- She \_\_\_\_\_ 8 years old.
- We \_\_\_\_\_ late.
- They \_\_\_\_\_ at school.
- I \_\_\_\_\_ at the cinema.
- You \_\_\_\_\_ at the supermarket.
- She \_\_\_\_\_ at home.

### NEGATIVE

- We \_\_\_\_\_ sad.
- They \_\_\_\_\_ happy.
- The table \_\_\_\_\_ red.
- I \_\_\_\_\_ tall.
- She \_\_\_\_\_ short.
- We \_\_\_\_\_ at the airport.
- They \_\_\_\_\_ strong.
- He \_\_\_\_\_ fast.
- I \_\_\_\_\_ at the bus station.

## YESTERDAY

### AFFIRMATIVE

- I \_\_\_\_\_ tired.
- I \_\_\_\_\_ hungry.
- You \_\_\_\_\_ nice.
- He \_\_\_\_\_ funny.
- She \_\_\_\_\_ 8 years old.
- We \_\_\_\_\_ late.
- They \_\_\_\_\_ at school.
- I \_\_\_\_\_ at the cinema.
- You \_\_\_\_\_ at the supermarket.
- She \_\_\_\_\_ at home.

### NEGATIVE

- We \_\_\_\_\_ sad.
- They \_\_\_\_\_ happy.
- The table \_\_\_\_\_ red.
- I \_\_\_\_\_ tall.
- She \_\_\_\_\_ short.
- We \_\_\_\_\_ at the airport.
- They \_\_\_\_\_ strong.
- He \_\_\_\_\_ fast.
- I \_\_\_\_\_ at the bus station.

Modo de Trabajo: Siempre Habrá 2 maneras de enviar la tarea hecha (elegi solo una) Podes: Copiar las RESOLUCIONES de los ejercicios en un archivo de word o copiarlas en una hoja de carpeta (le sacan una foto a la hoja en las que escribieron). Al terminar, mandan su tarea a mi mail: Constanzadelacruz23@gmail.com CON NOMBRE, APELLIDO, CURSO Y ESCUELA EN EL "ASUNTO" del mail. **Por favor, colocar sus datos sin excepción.**

## PAST SIMPLE

Let's work with the past tense of the verb TO BE: WAS (ERA, ESTABA) and WERE (NO ERA, NO ESTABA)

A-1: OBSERVÀ LOS SÌMBOLOS Y ESCRIBÌ WAS o WERE SEGÙN CORRESPONDA.

A-2: OBSERVÀ LAS IMÀGENES Y ESCRIBILAS EN DONDE CORRESPONDA.

B: LAS ORACIONES EXPRESAN ALGO DEL PRESENTE Y LO MISMO DEL PASADO. COLOCÀ UNO DE ESTOS VERBOS EN DONDE CORRESPONDA:

<b>AM</b>	<b>WAS</b>
<b>IS</b>	
<b>ARE</b>	<b>WERE</b>

PRESTÀ ATENCIÒN A LAS PERSONAS PARA SABER IS VA am, is , are/was- were.

Example: I **AM** AT SCHOOL... I **WAS** AT SCHOOL.

MY BROTHER **IS** 17 YEARS OLD.... MY BROTHER **WAS** 17 YEARS OLD IN 2018.