

Modo de Trabajo: Siempre Habrá 2 maneras de enviar la tarea hecha (elegi solo una) Podes: Copiar las RESOLUCIONES de los ejercicios en un archivo de word o copiarlas en una hoja de carpeta (le sacan una foto a la hoja en las que escribieron). Al terminar, mandan su tarea a mi mail: Constanzadelacruz23@gmail.com CON NOMBRE, APELLIDO, CURSO Y ESCUELA EN EL "ASUNTO" del mail. **Por favor, colocar sus datos sin excepción.**

WHAT A LIFE!

HOW CAN I ORGANISE MY DAY?



Let's start working with routines!

- 1- Mira las fotos subidas a Facebook de MaryB y respondè: ¿què dia de la semana es este? Luego lee y chequeà si estabas en lo cierto.
- 2- Colocar los horarios al lado del momento del dia. Look!
- 3- Mir5à las fotos de del dia típico de Mary. ¿ cuàl es su trabajo/empleo? Elegí una de las opciones.
- 4- Lee el texto y y elegi dos opciones.
- 5- Aquí hay una lista de rutinas. Unilas colocando las letras de la A a la J de la página 30.

Observà el cuadro que dice PRESENT SIMPLE. Aquí se muestra que cuando quiero decir que yo hago una acción en un horario, primero escribo "i" (yo), luego la acción(un verbo), y por último "at" (a las) màs el horario. Si por el contrario quiero decir que NO hago una acción, escribon "don't" delante de la acción.

- 6- Lee las oraciones sobre las rutinas de Benjamin. Corregí estas mismas oraciones colocando tus horarios o acciones. Si hay oraciones que tienen acciones que vos también haces, dejalas sin corregir.

PRESENTE SIMPLE

¿Cuándo se utiliza el Presente Simple?

1. Para expresar acciones habituales

I get up at seven o'clock in the morning

Get up Have a shower Have breakfast Clean my teeth Go to school

The complex block contains a light blue background with text and five small illustrations. The text is in purple and pink. The illustrations show a person getting up, taking a shower, eating breakfast, brushing teeth, and carrying a school bag.

Luquita Timpo @goku6620
 School, study for school, English lessons, music lessons. I haven't got any time for me! How do you organise your time? #Tips4aBusyTeen?



3.1 How can I organise my day?

1 Look at the photos and answer:
 What day of the week is this?
 Then read and check.

MaryB added 10 new photos
 3 hrs • Buenos Aires, Argentina •

A typical busy Friday!

A

Oh no, it's 11.30!

B

45 minutes later ...

C

12.30 p.m.

D

1 p.m.

E

1.30 p.m.
Ooh, that's better!

F

Study and make summaries.
Not much time!

G

7 p.m. A nice time with friends 😊

H

10.00 p.m.
Tonight's dinner

I

10.30 p.m.
Can't be late!

J

11 p.m.-3 a.m.
Busy at work!

Like Comment Share

Juancruz, Michelle.e.17 and 57 others

Julio.bue Great photos, Mary! Send me your new tracklist ;-)
 Like • Reply • 22 hrs

2 Match the times below with the time of day.

- 1 7 p.m. 8 a.m. 8 p.m. 12 a.m. (midnight)
- 2 in the morning
- 3 in the evening
- 4 in the afternoon
- 1 p.m.
- at night

3 Look at the photos of Mary's typical day. What is her job is? Here are some ideas:

actress DJ she hasn't got a job yoga instructor

4 Read the text and choose. More than one can be possible.

- 1 This text is about Mary's routine.
- 2 This text is formal.
- 3 This text is in a magazine for teenagers.

TODAY'S TEENS

Today's jobs!



I love music, but it is a temporary job.
Mary Bailey (19)

Teens talk about their jobs and plans for their future

MARY BAILEY SAYS:

I wake up at half past ten (I don't wake up without an alarm!). I plan my day in bed. Then I get up and I do yoga for twenty minutes. After that I have a shower and have breakfast. Then I check emails and Facebook or text friends. I don't use Instagram. In the afternoon I study for an entrance exam - I want to study Medicine. I have lunch at three o'clock and do a little housework. In the evening I relax. I meet friends or we go to the cinema. I have dinner late (half past ten) and then go to work on my skateboard! I'm a DJ at the Alcatraz club in Hoxton. See you there!

5 Match the verbs with photos A-J on page 30.

Everyday activities	
<input type="checkbox"/> exercise	<input type="checkbox"/> have dinner
<input type="checkbox"/> get up	<input type="checkbox"/> have lunch
<input type="checkbox"/> go home	<input type="checkbox"/> have a shower
<input type="checkbox"/> go to bed	<input type="checkbox"/> relax
<input type="checkbox"/> go to school	<input type="checkbox"/> study
<input type="checkbox"/> go to work	<input type="checkbox"/> wake up
<input type="checkbox"/> hang out with friends	<input type="checkbox"/> work
<input type="checkbox"/> have breakfast	

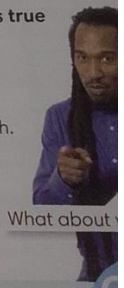
Routines - Simple Present

+	-
I wake up at ____.	I don't wake up without ____.
I have ____ at three o'clock.	I don't use ____.

Circle. This is similar / different to I like and I don't like.

6 Read Benjamin Zephaniah's comments about his life. Make the statements true for you.

- 1 I wake up at 10 or 11.
- 2 I don't have breakfast.
- 3 I eat vegetables and fruit for lunch.
- 4 I have a shower in the afternoon.
- 5 I don't watch much TV.
- 6 I listen to music.



What about ...

Culture Wide

Is Mary's life typical? Is her life easy or difficult?
 Are these activities typical in a city? What about the typical activities in rural places?

Time Management
 Have you got time for your priorities?

a Complete the "Typical Schedule". Ask your teacher for your copy!

- a. Non-negotiable time: Time for school, music lessons, etc. Colour these blocks blue.
- b. Study time: Time for schoolwork. Colour these blocks green.

- c. Personal time: Time for something you enjoy: watch TV, play video-games, etc. Colour these blocks yellow.
- d. Free time: All the rest of your time. Colour blocks orange.
- e. Where can you reduce wasted time? Draw a circle around those blocks.

b Now, complete the "Proposed Schedule" you can have more time for your priorities